



Pupil Premium Strategy and Evaluation 2019-20

1. Summary information					
School	Horton Lodge Community Special School				
Academic Year	2018-19				
Total number of pupils	54	Number of pupils eligible for PP	12	Date for next internal review of this strategy	October 2019 April 2020

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers		
A.	Physical mobility and control of movements	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
B.	Families accessing the right support at the right time	
C.	Pupils have less time to work on academic skills and knowledge at home	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved mobility of joints, minimised pain	Maintained and improved mobility and joint range of movement to enable reaching, grasping, selecting objects and all physical engagement in learning.
B.	The right support is accessed by families	Pupils are supported by the appropriate professionals at the time it is needed
C.	Pupils are able to use their skills and knowledge to flourish in the next phase of their education to enable them to lead fulfilling adult lives	Pupils maximise their progress, making at least expected progress in their academic skills and knowledge.

4. Planned expenditure	
Academic year	2019/20
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.	

i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All children access staff who have skills and expertise in CE	CE Assistor Training	CE is a well researched teaching strategy to enable pupils to work towards being as independent as possible in a functional way.	CE trainer will ensure assistants are implementing as appropriate – it is a whole school ethos.	SS	End of financial year
All children have the opportunity to access therapies appropriate to them	Rebound Therapy Training	Rebound is a well researched therapy to enable pupils to develop sensory awareness and develop communication skills	Rebound trainer will ensure that therapy is being delivered appropriately.	AP	End of financial year
ii. Targeted intervention					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children develop sensory awareness and develop communication skills	Rebound Therapy	Rebound is a well researched therapy to enable pupils to develop sensory awareness and develop communication skills	Rebound trainer will ensure that therapy is being delivered appropriately.	AP	Termly
Families access the right support at the right time.	Family Link Workers	Reduction in support from social care means that parents are turning to school for support.	Through weekly safeguarding meetings	SL/LB	End of financial year
Pupils have access to targeted academic interventions (Added Autumn 19)	HLTA leads targeted academic interventions	HLTA has skills and knowledge needed to boost progress through group and 1:1 intervention work.	Through pupil progress meetings	SL/LM	Termly
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review

					implementation?

5. Review of expenditure**i. Quality of teaching for all**

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Future Cost

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Future Cost

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

6. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.