



“Working together, achieving potential – Achieving success through opportunity and aspiration”

The mission statement of the school is shared with all groups of individuals who are involved with Horton Lodge, including the governors. As a group, we are committed to ensuring that each individual child is able to achieve their potential and recognise that in order for this to be achieved the correct opportunities must be sought, there must be high aspiration for all and we must all work together.

We work in a different way to the Senior Leadership Team in order to achieve this, but continue to share the same vision as the leaders and staff at Horton Lodge. Our three core functions as governors are;

1. Ensuring clarity of vision, ethos and strategic direction
2. Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff
3. Overseeing the financial performance of the organisation and making sure its money is well spent

All three of these functions are integrated into the following areas.

Opportunities

Each of the children that attend Horton Lodge are individual and require an individual package of support. As governors we ensure that the school leaders are providing high quality of education for all and that the school provides the individual support packages needed. We are clear that the opportunities for children include opportunities within the curriculum but also opportunities to develop physically, socially, to develop communication and that the focus is often progress in these areas. We ensure that staff have access to appropriate continuing professional development to provide the very best opportunities to stretch and challenge pupils, as well as simply ‘meeting their needs’. The staff at Horton Lodge are incredibly skilled and have a wide range of knowledge, we work with the Headteacher to ensure that we not only value this, but staff have opportunity to engage in professional development to further develop the skillset held.

High Aspirations

We fully support the Conductive Education ethos at the school, which is embedded into every part of the school life. Through this ethos, pupils are enabled to work with their motor disability, moving towards independence. As governors, we value that the leaders and staff in the school have high aspirations for each of the individual pupils; however, we also have high aspirations of the school as whole, and work with leaders to ensure that the school is continually improving and is regarded highly in the community. We hold leaders to account for this, ensuring that the future of the school is secure, financially and within the Staffordshire school network.

Working Together

Governor Value Statement



None of the above can be achieved if we do not work together; this not only includes the governors working closely with the school leaders and staff, but with other agencies, parents/carers and wider professionals. Whilst the day to day and strategic running of the school is delegated to the Headteacher who is the main point of contact, we ensure through monitoring that these working relationships are efficient and effective and contribute to identifying, sourcing and providing opportunities and the high aspirations we hold.