

Horton Lodge School

Promoting Fundamental British Values at Horton Lodge

Date	Review Date	Subject Leader	Governing committee
January 2018	Spring 2020	Jo Owen	Performance

All maintained schools must meet the requirements set out in section 78 of the Education Act 2002 and promote the spiritual, moral, social and cultural (SMSC) development of their pupils. Through ensuring pupils' SMSC development, schools can also demonstrate they are actively promoting fundamental British values.

Aims

Schools should promote the fundamental British values of:

- Democracy
- the rule of law
- individual liberty
- mutual respect and tolerance of those with different faiths and beliefs

This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC.

Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with schools' duty to provide SMSC. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

Through their provision of SMSC, schools should:

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;

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- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

The list below describes the understanding and knowledge expected of pupils as a result of schools promoting fundamental British values.

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- an understanding of the importance of identifying and combatting discrimination.

It is not necessary for schools or individuals to 'promote' teachings, beliefs or opinions that conflict with their own, but nor is it acceptable for schools to promote discrimination against people or groups on the basis of their belief, opinion or background.

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How Horton Lodge Promotes Fundamental British Values

Fundamental British Value	How we promote it at Horton Lodge
Democracy	<ul style="list-style-type: none"> • Children have a vote on the school council elections every year. • Each class has at least one representative on the school council who take ideas from the class to council meetings. • Voting has been used for several school decisions (e.g. the colour of the school bus and the design of the online safety mascot) • British values display, school council display.
Rule of Law	<ul style="list-style-type: none"> • Class rules (drawn up in consultation with children and worded in language appropriate for level of the class) are clearly displayed and referred to across the day. • Consequences of behaviour are discussed and applied consistently. • Visits from authority figures such as police and fire service to help children understand the purpose of rules • Rules in different sports and activities promoted in PE and Bee Active sessions. • British values display
Individual liberty	<ul style="list-style-type: none"> • Children are actively encouraged to make choices in matters which are important to them and dynamic communication systems (PODD etc.) enable non verbal children to have a voice. • Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons • British values display,
Mutual respect and tolerance of those with different faiths and beliefs.	<ul style="list-style-type: none"> • Horton Lodge is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies and special celebration days (e.g. Chinese New Year, French day) are regularly planned to address this issue. Members of different faiths or cultures are encouraged to share their knowledge to enhance learning within classes and the school. • Resources and displays are designed to reflect the multi cultural nature of Great Britain. • Displays around school.

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