

HORTON LODGE CONDUCTIVE EDUCATION FACT SHEET FOR PROFESSIONALS

Do Conductors work closely with other health professionals?

Yes. Conductors value the input of health professionals in order to develop appropriate teaching strategies for children. We have a range of professionals who act as consultants and many CE centres have therapists working directly alongside conductors.

Do Conductors use adapted and supportive equipment?

Many professionals think that conductors do not use equipment such as AFO's, wheelchairs, frames etc. This is NOT true! Conductors will look at each individual child and find appropriate equipment to ensure their development. Conductors will use any form of equipment to help children learn new skills.

Can CE work alongside other therapies?

Yes. Conductors are willing to work directly with all other professionals the children may be involved with. Conductors have a professional body and code of practice which states a duty to work together with all professionals for the best interest of the child and their family.

How does CE work on achieving individual goals through a group setting?

Conductors will differentiate tasks throughout the day in order to meet each individual child's needs. Whilst all activities will be carried out in groups each child will have a different goal and an individual way of achieving this.

Does CE focus on the development of the whole child?

Traditionally CE is often seen as having a main focus on walking. This is NOT true! Conductors seek opportunities for children to develop a whole host of skills including toileting, eating, drinking, and fine motor skills as well as moving around. Conductors recognise that each child will need an individualised approach.

Are Conductors fully trained and qualified professionals?

Yes. All conductors will have a minimum BA degree following 3 or 4 years of study. The course has a high practical component enabling conductors to gain necessary practical based experience. Currently students can study a BA Hons in CE, in the U.K, through Birmingham City University.

Is CE continually developing in a modern day context?

Yes. Whilst CE originated in Hungary and came to the U.K in the 1980's it has not remained a static system. Conductors are constantly developing their practice in order to meet the ever-changing needs of the families. By working closely with other professionals CE has undergone many changes which help to place it in a UK context. Here at Horton Lodge we are continuously training and developing the knowledge and skills of non CE trained staff to ensure the best practice possible.

How does CE work at Horton Lodge?

An adapted/differentiated national curriculum is delivered through the Conductive Education approach. We have four staff with qualified conductor status working across the school. All staff are fully committed to the CE approach and receive regular on-going training to develop their knowledge, understanding and practical skills in delivering CE. Task series are run as part of our daily routine with opportunities then for the children across the rest of the day to transfer and applies the skills learnt through the structured programmes and lessons. Here at Horton Lodge we have a wide range of cognitive and physical abilities however all children no matter their skills and abilities access CE through differentiation of tasks and activities appropriate to the individual child.