



Horton Lodge School Sports Premium 2015 -2016

School Mission Statement:

'Working together, achieving potential - Achieving success through opportunity and aspiration'

Sport following the principles of Conductive Education:

Conductive Education (CE) is an educational approach to enabling children and adults with central nervous system damage to work with their motor disability, moving towards increased independence.

Our Vision at Horton Lodge:

- *For children to participate in physical activities with as much independence as possible;*
- *For children to have the confidence to participate in physical activities and celebrate individual achievement and team work;*
- *To increase sporting opportunities in life for children with physical impairments;*
- *To enhance physical, emotional and social wellbeing;*
- *To raise hopes, aspirations, self-confidence and self-belief;*
- *To promote integration, equality and inclusion within the local community and society as a whole;*
- *To help children realise and achieve their sporting and personal potential;*
- *To increase the number of inclusive recreational and sporting opportunities for children to experience.*

Horton Lodge encourages sporting participation through:

- Providing a Conductor to support PE lessons to build on staff confidence to deliver differentiated PE lessons focusing on maximising physical independence;
- Developing a range of inclusive extra-curricular and lunchtime clubs across the school day;
- Extended activities after school through residential provision;
- Ensuring Teaching Assistants are supported to plan and develop physical activities across lunchtime;
- Employing Bee Active, specialists coaches, to support staff development and organise lunchtime activities;
- Creating opportunities across the school day for pupils to be active and healthy;
- Weekly swimming sessions as part of the whole school curriculum;
- 'Staffordshire Challenge' - Our annual sports day in collaboration with Biddulph High School Students and staff;
- Annual residential holiday at Bendrigg outdoor education centre;
- Sailaibility sessions at Rudyard lake;
- Weekly PE focus sessions within the Conductive Task Series;
- Inviting sporting role models and personalities into school to inspire children. For example Matthew Walker MBE (Paralympic Swimmer), Jill Stidever MBE (BBC Unsung Hero for 2005 ,Swimming Coach), English Federation of Disability Sport (Chairman), David White from the amateur Swimming Association (Paralympic Swimming), Liz Johnson ex Paralympic swimmer and TV Presenter, Mary Butler (Team Manager for East Midlands Disability Squad)
- Whole School Triathlon fund raising event.

- Rebound therapy sessions
- Bike sessions
- Annual CE awareness week - focussing on sport and linked to sport relief.

Tracking Achievement:

EYFS are currently using BSquared Physical Development and this is being reviewed by the rest of the school for future bench marking where appropriate. Aims of Friday Task series, which includes PE skills such as hand eye co-ordination, isolating and separating movements, following rules and instructions, are observed and aims regularly reviewed by the conductor to encourage progress. Individual targets are set and monitored by the conductor and class staff which incorporate physical achievements linked to physical development.

Horton Lodge Objectives and Actions September 2015- July 2016

Objective 1: Curriculum

- Employment of a specialist Conductor to incorporate PE into Conductive Education Task Series and wider activities.

Action:

- Each class to build a session into weekly timetable.
- Conductor to plan and train staff to run these sessions.
- Conductor training sessions in place for Conductor Assistants (rolling programme)
- PE co-ordinator to co-ordinate with Bee Active Coaches, Teachers and TAs
- Create positive links with parents for all activities including sporting events.
- Improve tracking for achievement in sporting activities.
- Contribute to the professional development of teachers and teaching assistants

Evidence of Impact:

- All children make expected or more than expected progress against games/PE criteria
- That Pupil Voice demonstrates all children understand the importance of participating in physical activity.
- Increased pupil participation
- Enhanced, inclusive curriculum provision
- More confident and competent staff
- Enhanced quality of teaching and learning
- Positive impact on whole school improvement
- Enhanced communication with parents / carers
- Positive impact on middle leadership
- Key individuals such as teachers, TAs, support workers, parents and carers have the confidence and skills to help all children take part in physical activities.
- More informative pupil data to support areas for development

Objective 2: Extra Curricula

Build on and develop our current range of clubs and opportunities across the school

Action:

- Teaching Assistants to lead small group activities and clubs during lunchtimes, promoting opportunities for choice making.
- Employing specialist coaches (Bee Active), 3 x lunchtime sessions per week, to organise and support staff with extra-curricular sporting opportunities
- Providing funding for an unqualified teacher to organise and support sporting activities at lunchtimes ensuring that there is varied range of activities for children.
- Timetable and plan sessions which deliver high quality teaching and learning.
- Provide high quality professional development for staff to support lunchtime clubs.

Evidence of impact:

- Increased maintained attendance to clubs.
- Pupils have the opportunity to make choices.
- Pupils understand rules and team work.
- Pupils celebrate individual successes and that of others.
- Continue to evaluate the interests of our children and plan clubs which motivate them.
- Increased data to support areas for development.

Objective 3:

Increased cross-curricular links where Physical Education could contribute to increased pupil attainment and greater spiritual, moral, social and cultural skills (SMSC)

Action:

- Utilise specialist coaches to audit and evaluate school equipment, procuring equipment in line with the School Development Plan.
- To develop further links with Biddulph High School.
- Review the contribution of Sports Premium to whole school priorities.
- Subject co-ordinators to identify opportunities for PE within their subject areas.
- Increased links with sporting charities and local community groups
- Residential outdoor education trip to Bendrigg.
- Share effective practice via communication with parents and the wider community.
- Contribute to the professional development of teachers and teaching assistants
- Identify the impact that Sports Premium has on SMSC.
- Sports Day / CE week in conjunction with Sport Relief fundraising
- School council to help survey children's opinions on extra- curricular sports.

Evidence of Impact:

- Improved cross-curricular links with PE;
- Enhanced pupil concentration, commitment, self-esteem and behaviour;
- Enhanced understanding of fair play and an appreciation of other's successes.
- To extend links with the community including fundraising
- To provide an inclusive, welcoming environment for all, regardless of sporting ability and severity of disability.
- To provide social opportunities for peer support networks and friendships.
- Increased data analysis on the impact of PE across the curriculum.

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Horton Lodge School Sports Premium Projected Spending 2015 - 2016
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September 2015 – July 2016: estimated £8230			
Expenditure	Time Period	Cost	Objective Area
Conductor: 2 days	September 15 – April 16	£3500.00	1 & 3
Bee Active: 3 lunchtimes	March 16 – July 16	£1764.00	2 & 3
Unqualified Teacher 5 lunchtimes (7 hours)	March 16 – September 16	£2700	2 & 3
Equipment:	On going	£500	2 & 3